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The  
Princeton Tutoring  
School

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OF THE  
UNIVERSITY OF ILLINOIS

Summer Session  
1922

"Edgehill", Stockton Street,  
Princeton, New Jersey



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# FACULTY

## HEADMASTER

JOHN GALE HUN, A. B., Williams; Ph. D., Johns  
Hopkins . . . . . Mathematics

## HOUSEMASTER

EDWARD ADDISON STEVENS, S. B., Harvard; Science,

## PHYSICIAN

HOWARD EDWIN WRIGHT, A. M., Princeton;  
M. D., Pennsylvania.

## SECRETARY

DONALD LEROY STONE, A. B., Brown; A. M.  
Princeton; LL.B., Harvard; English

ARCHIBALD LAMONT DANIELS, A. B., Vermont;  
Ph. D., Yale. . . . . Mathematics

WILLIS RAPER FISHER, A. B., Wesleyan; German

CHARLES WILLIAM KENNEDY, Ph. D., Princeton;  
English

JOHN LLEWELYN KUSCHKE, A. B., Cornell;  
Modern Languages

WILLIAM ALLEN McLAUGHLIN, A. B., Princeton;  
Ancient Languages

RICHARD CHEW POWELL, Litt.B., Princeton; History

ROBERT STOCKDALE TELFER, A. B., Wesleyan.  
English

PHILIP HALDANE DAVIS, A. B., Princeton

JAMES McCAULEY LANDIS, A. B., Princeton

## History

The Princeton Tutoring School, the only school in Princeton which is on a permanent, open-all-year basis, represents a consolidation of the University Summer School with the Math School, founded by John G. Hun in 1914.

\*

By 1918 the successful results attained by the Math School, in both college and preparatory teaching, had won for it a most enviable reputation, and made necessary a further extension of the work of the school by the establishment of a summer session to provide for the needs of students who desire preparation for College entrance examinations in September. This need was met through the purchase by Mr. Hun of the University Summer School, and its consolidation with the Math School under the new name of the Princeton Tutoring School.

\*

The Princeton Tutoring School is now open summer and winter, and conducts three distinct courses of teaching: (a) tutoring Princeton students in college subjects; (b) teaching entrance subjects from October to June in preparation for June college entrance examinations; (c) teaching entrance subjects during the summer in preparation for September college entrance examinations.

## Faculty

The faculty of the Princeton Tutoring School is made up of carefully selected teachers. Each member of the faculty is a specialist in the subjects which he teaches, nearly all of our teachers being former college instructors. This, however, is not enough in itself to insure the success which the school has had from its foundation; the management of the school, from the beginning, has employed upon its faculty only men who, in addition to expert knowledge of the subjects entrusted to them, also possess proved and exceptional teaching ability. Our school is conducted on a profit-sharing basis, which, in view of the school's success, makes the position of master here one of the most desirable posts in American secondary schools. Our school is, therefore, in a position to obtain the services of the very best preparatory school teachers, and no effort is spared to do so.

\*

Each member of the faculty of this school is both a specialist and a teacher of wide experience, with a keen and sympathetic understanding of student life and thought. Individual contact and contact in small groups with teachers of this stamp breed an industry and interest in work which are a surprise to many students, and produce achievement of which, in many cases, students had not believed themselves capable.



The Princeton Tutoring School  
Method "teaches." It does not "cram." It

is well known that the method of many tutoring schools represents an attempt to guess the contents of examinations, and is in no sense a preparation of the student in the fundamentals of the subject. This method seems to us both wrong and uncertain. No instructor can consistently guess successfully. But in our opinion the final and damning proof of the ineffectiveness of such a method and the evil results it brings in its train is found in the fact that students "prepared" by this method are generally found among those dropped from college during Freshman year because they are unable to maintain the required standard. This kind of tutoring may sometimes succeed in squeezing a boy into college, but it does not fit him to stay there.

\*

Classes meet daily six times a week. During these periods the instructor presents the subject matter of the advance lessons, explains the difficulties encountered by his students, and reviews particularly important points of previous assignments. The principle upon which our method of instruction during the summer session is based is that the instructor's duty is rather to help the student in his difficulties, to indicate proper methods of attacking his problems, and to encourage him in a real use of his mental



powers, than merely to make him prove by a recitation that he has performed his assigned quota of work for that day.

\*

Each class is assigned a second daily period for the preparation of lessons. This study period will be in charge of an instructor qualified to give any desired assistance in the subject to be studied. In this way a boy may get the help he needs when he wants it, and thus save a very considerable amount of wasted time and effort.

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### **Exercise**

The Princeton Tutoring School has no athletic teams, and no extra curriculum activities of any kind. Each student is encouraged to take enough daily exercise in the open air to keep himself in sound physical condition.

\*

Princeton affords ample opportunity for tennis (there is an excellent tennis court at the school home), golf, canoeing, tramping on country roads, and other outdoor sports which combine exercise with recreation. By special arrangement with the University authorities, students may, on payment of a small fee, use the college gymnasium and swimming pool.

## **Medical Attendance**

The school physician makes a daily call at the school and students requiring medical attention for minor ills may consult him at these times without charge. For serious illness, requiring additional medical aid, Dr. Wright's regular charge will be made. An adjoining building is reserved for infirmary use.

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## **Equipment**

Each student will be expected to provide blankets, bed linen and towels. All linen must be plainly marked with the owner's name.

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## **Enrollment**

When it is practical to arrange their courses, students are admitted to the school at any time. New classes are organized to begin on the following dates: July 17, August 21, October 2 and January 18. Whenever it is possible, entrance to the school should be made at one of these times. It is particularly advisable for a Summer student to enter not later than August 21.

\*

A student should not attempt to carry more than five courses each half term. The maximum number of courses allowed is six.

## **Rates**

Charges are payable in advance at the beginning of each half. For the first half (5 weeks) beginning July 17, the rates are: Board \$60, room from \$40 to \$45, tuition \$75 per subject. For the second half (4 weeks and the week of the examinations) beginning August 21, they are: Board \$60, room from \$40 to \$45, and tuition \$65 per subject. In case a subject taken during the first half, be reviewed at the end of the second half a proportional charge will be made for such review.

\*

If a student be confined to the infirmary a charge of \$2 per day will be made in addition to any charges for the services of nurse and physician.

\*

Rates for students entering during a half will be given on request. In case of expulsion or of voluntary withdrawal from the school a refund will be made amounting to 75% of the proportional part of the total charge computed for the unexpired time.

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## **References**

Upon request the names of parents of former students will be given. We also refer to the following officers of Princeton University: President John G. Hibben, Dean Henry B. Fine, Dean Howard McClen-

ahan, Dr. F. L. Hutson, Registrar, and to any Princeton undergraduate.

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For further information, address

JOHN GALE HUN

Edgehill,

Princeton, N. J.

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Owing to the limited number of students which we can accept under our plan of individual supervision, an early application is advisable.

When possible, a personal visit to our school and conference with the Head Master is suggested to prospective patrons.

## CALENDAR 1922-1923

- July 17. First Half of Summer Session Opens.
- Aug. 18-21. Mid-summer Recess.
- Aug. 21. Second Half of Summer Session Opens.
- Sept. 18-21. College Entrance Examinations.
- Oct. 2. Winter Session Opens.
- Nov. 29 to Dec. 4. Thanksgiving Recess.
- Dec. 16 to January 7. Christmas Recess.
- June 18-23. College Entrance Examinations.

	PASSED COLLEGE ENTRANCE	TRIED AND FAILED	STUDIED NO EXAM. TAKEN	SUBJECTS TO BE TAKEN	
				First Half	Second Half
Algebra to Quadratics					
Algebra beyond Quadratics *					
Plane Geometry					
Solid Geometry *					
Trigonometry *					
Second Year Latin					
Cicero					
Latin Prose					
Vergil					
Xenophon					
Iliad					
Greek Grammar					
English 1					
English 2 *					
French A					
French B *					
German A					
German B *					
Spanish A					
Spanish B *					
Ancient History *					
Mediæval History					
English History *					
American History *					
Physics					
Chemistry					

Only subjects marked \* may be begun during the summer. Other subjects will be reviewed only.

Name .....

Address .....

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Parent's name .....

Address .....

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College expected to enter and date

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Course to be taken (A.B., B.S., C.E.) .....

Preliminary or Final Examinations .....







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